



TwoWings Activity Report
2019

TwoWings Private Foundation

Hafferlstraße 7, 4020 Linz, Austria

Company register number: 195448z, DVR 1063731

Commercial register court: Linz Provincial Court

A. FUNDAMENTALS AND GUIDING PRINCIPLES OF TWOWINGS

For TwoWings, releasing human potential is the basis of every sustainable development. The philosophy of TwoWings is to shape the future with education. This is the philosophy that shapes the activities and runs like a red thread through all programs supported by TwoWings. The aim is to enable people in these projects to live a self-determined life in the long run. This support enables people and societies to realize their full potential and improve their situation sustainably on their own. Education is the key to success.

TWOWINGS GUIDING PRINCIPLES

The World Thought of TwoWings

“The world of humanity is possessed of two wings: the male and the female. So long as these two wings are not equivalent in strength, the bird will not fly.”

“Regard man as a mine rich in gems of inestimable value. Education can, alone, cause it to reveal its treasures, and enable mankind to benefit therefrom.”

1. Equal partnerships

In development cooperation, the population of the southern hemisphere is not regarded merely as passive recipients, solicitants, or almsmen. The cooperation with the local partners is characterized by effective consultation and mutual respect.

2. Avoid Preconceived Solutions

Development should not be a process of imitation of the so-called “developed” countries. A program is not implemented as a prefabricated plan; rather jointly set goals are to be achieved with new solutions and flexibility. Together with the local people, problems are addressed and a strategy for their solution is developed.

3. Releasing Potential

The main focus of the selected programs is on the potential and resources that can be promoted and developed, not the deficits that need to be overcome. The cooperation of local people in this process and their efforts are with the aim of increasing their capacity to control resources and implement activities.

4. Sustainability

Development processes are dynamic. To select a program some criteria such as the sustainability and effectiveness of the program, the impact on the participants as well as the concerned population group are in the foreground.

5. Openness as a Motto

TwoWings is non-partisan and non-denominational. The supported programs are open to people of all races, ethnicities, religions, with no restrictions on these matters.

6. Certified Efficiency

TwoWings values the importance of voluntary work. Volunteers and competent co-workers enable an effective approach to donations and as a result, cost-increasing bureaucracy is avoided in every field of activity. TwoWings is audited by a.m. Wirtschaftstreuhand, an audit firm and tax consulting company that documents financial history.

B. AREAS OF RESPONSIBILITY AND DUTIES

Internally, the organization is composed of 3 organs, the Foundation Board, the Advisory Board, and the Foundation Auditor.

The structure of the organization as well as the respective competencies and tasks of the individual organs, are shown in the following organization chart:

ORGANIZATIONAL GRAPH

(The organization chart is supplemented by the Articles of Association and the Rules of Procedure)

ADVISORY BOARD

- The Advisory Board shall determine the allocation of responsibilities to the Board of Directors of the Foundation, issue rules of procedure for the board, and also decide on amendments to the rules of procedure.
- The auditor of the foundation shall be appointed by the court for a period of one year upon the proposal of the advisory board. The proposal for an appointment is made annually at a meeting of the Advisory Board.
- The North-South Advisory Board of TwoWings, consists of four members each from the northern and southern hemispheres. This procedure ensures that funding applications are not decided on by the northern representatives alone. The interests of the South are not determined solely by the northern representatives, but by the consensus of the entire advisory board. In this way, the basic idea of a balanced coexistence between the "North" and the "South" is ensured. In addition, it ensures that selected projects correspond with local real needs, is well-thought-out, consulted with, and supported by the local residents.

FOUNDATION BOARD

- The foundation's board of directors manages the foundation's assets, represents the foundation in court, and out of court and ensures the fulfillment of the foundation's purpose.
- The foundation is represented jointly by two members of the foundation board. The Board of Directors shall perform its duties economically and with the diligence of a business manager.
- The Board of Directors of the Foundation shall prepare the annual financial statements for the past financial year.

FOUNDATION AUDITOR

- The foundation auditor audits the annual financial statements including the accounting and the management report of the foundation.
- The foundation auditor reports annually to the Board of Management, the Advisory Board and, the founder on the results of the audit.

Dipl.-Kff. Dr. Sarvenas Enayati is appointed as the person responsible for advertising measures. The main task of the person in charge is in particular, to ensure the fairness of advertising and promotional activities in the sense of observing a correct and ethically justifiable approach to fundraising in accordance with § 7 of the Rules of Procedure.

Ms. Manuela Dorn has been appointed as Data Protection Officer. The main task of the data protection officer is to comply with the provisions of the Data Protection Act, to monitor and act in an advisory capacity.

Focuses in 2019

1. Support the project "Community School Teacher Training Program and Preparation for Social Action Program" in Papua New Guinea

The Rays of Light Foundation was established to address the educational needs of youth in the sparsely populated, remote regions of Papua New Guinea and the Solomon Islands. The lack of school places for all those who wish to attend secondary school means that many eighth-grade students do not have the choice to continue their education. The lack of high schools, insufficient funds and poor academic performance can prevent students in rural areas from continuing their education. These circumstances limit the future of young people in rural areas and lead to a premature end to their education at such a crucial stage in their intellectual and spiritual development. Primary school education is also limited in sparsely populated areas of Papua New Guinea and is often non-existent. For this reason, the Rays of Light Foundation currently supports 24 community schools in the primary education sector (currently there are often 1st and 2nd elementary grades) in Madang, Milne Bay, Western and Oro Provinces in Papua New Guinea. In total, these community schools have reached 1390 students. 126 elementary school teachers were trained through the Community School Teacher Training program to teach in these sparsely populated regions under adverse conditions. As part of the Teacher Training Program, the trainee elementary school teachers are also offered reflection rooms where, in addition to theory, practical experiences can be shared. For example, how can elementary schools be developed so that in addition to the first and second school levels, there are also other school levels to fulfil the primary school mission? How can we strengthen the relationship with families and thus improve education and thus further nourish the education of children in the family context? The community Schools belong to the villagers and they are also responsible for the school maintenance. The Rays of Light Foundation supports these village schools with the training of teachers and the curriculum that addresses the needs of the region.

Another project of the Rays of Light Foundation is the Preparation for Social Action Program (PSA). This is divided into three modules. Those who pass the first stage earn the designation of "community welfare promoter." This qualification corresponds to the first two years of secondary education, which in some systems even represents the final stage of basic education. The program is designed for both those who do not have access to any other form of secondary education, as well as for those who have already completed or are undergoing higher education in another context. The primary motivation for enrolling in the program should be the desire to be an impactful force in terms of change. It is expected that upon completion of this entry-level course of study, participants will be intrinsically motivated to take responsibility for their own

intellectual and spiritual growth and to contribute to the positive transformation of society. The curriculum of the Preparation for Social Action program is academically rigorous and, according to many evaluations, comparable to the best programs in the world.

What distinguishes the PSA from most other educational programs is the emphasis on both intellectual as well as moral empowerment. Through a research-action learning approach, participants apply their newly acquired knowledge to areas of volunteerism and are actively engaged in individual and collective transformation, working for the material and spiritual progress of the community and becoming true protagonists of their own development.

Volunteerism in the community is a central feature of the PSA curriculum. The "Promoter of Community Well-Being" section of the PSA program contains 26 units of study. Rather than categorizing knowledge into the traditional subject areas, the program focuses on teaching a variety of skills that integrate relevant elements from the overall knowledge to provide educational material that prepares students to be ready to engage in the betterment of the world. For practical purposes, the 26 units are generally divided into five areas - including math, language, science, technology, and community service/volunteerism; but each unit incorporates knowledge from other subjects, ties in relevant concepts, information, and skills to develop abilities in students that will set them on a path of service to the community - that is, in volunteer engagement. As a tutorial, the PSA program is delivered in small groups in a local setting with the assistance of a tutor. The tutor is a trained teacher who knows more than the students. Nevertheless, the teacher is also a learner. Tutors guide students through the textbooks, raise questions and help find answers, explain facts, encourage reflection on hands-on experience, and supervise experiments and social action. They do not lecture or prescribe, but neither are they mere facilitators of group discussions. Participants derive a benefit from being "true protagonists" of their own development and learn from their own reflection and conversation with others. FUNDAEC has over 30 years of experience in training young people in village environments. More than 30,000 young people have been able to complete their education in this way. The PSA program developed by FUNDAEC is not only used in Papua New Guinea and the Solomon Islands but also in Zambia, Kenya, Uganda and Cameroon. The program is adapted to the respective cultural and social conditions with a great deal of sensitivity.

The Rays of Light Foundation was supported with 10,000 euros in 2019.

2. PROMOTION OF YOUTH LOCAL WORK and WORLDWIDE EDUCATING PROGRAMS.

TwoWings Golf Cup

Playing golf and supporting education at the same time is a motto. The TwoWings Golf Cup Series is an international tournament series to promote young talents and support sustainable training-oriented development projects. These are a selection of TwoWings partner Golf Clubs in 2019: Golfclub Salzkammergut, GC Poysdorf Veltlinerland, GC Ennstal, GC Attersee, GC Kremstal, GC Drautal, GC Straubing, GC Römergolf, GC Breitenfurt, GC Klöch- Traminergolf, GC Seddinger See, GC Ansbach.

4. EDUCATION IN AUSTRIA

The project "Community School Teacher Training Program" was presented to donors in the form of presentations.

5. PREVIEW OF THE YEAR 2020

In 2020, TwoWings cooperated with the TGW Future foundation to support the FUNDAEC for a food production training program. Due to the COVID pandemic, many people are suffering from food shortages in Colombia, and thus the capacity to be trained in the field of "Food Production" is absolutely necessary. The TwoWings golf tournament "Swing with Your Heart", and the Golf Cup tournament series are further developed. The TwoWings homepage will be developed regarding user experience.